



Survey of Teacher Programming Needs

Directions: Use the following survey to ask school-day teachers about the subjects or topic areas in which students need additional assistance. For each subject or topic area, have them list specific skills in which students need assistance. Then ask them to assign a priority level—low, medium, or high—to these skills. Teacher suggestions should be based on assessments of student achievement, observation, student preferences, and parent feedback.

School-Day Teacher Name: _____ Grade Level(s): _____

Subject/Topic Area	Specific Skills	Priority Level
		<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low
		<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low
		<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low
		<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low
		<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low
		<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low
		<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low



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NATIONAL PARTNERSHIP FOR QUALITY AFTERSCHOOL LEARNING: www.sedl.org/afterschool/toolkits

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Beyond the Bell®: *A Toolkit for Creating Effective Afterschool Programs*. (3rd ed., p. 108). Naperville, IL: Learning Point Associates.



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